



# NEA Strategic Goal and Organizational Priority

- NEA Strategic Goal
  - Strategic Goal 2: Empowered Educators for Successful Students

## NEA Leadership Competencies

- Leading Our Professions

Level 2: Mobilizing & Power Building

Level 3: Agenda Driving

## NEA Leadership Competency themes.

- Identifies and promotes own and members' credentials and expertise, ensuring union leadership of our professions
- Drives collaborative decision making and policy on our professional issues.
- Leads our professions by anticipating challenges and putting in place proactive strategies.

## Session Outcomes

Participants will:

- Develop an understanding of what it means for a school to be teacher-powered;
- Identify ways to leverage the local association to advance their teacher-powered work; and
- Identify ways that teacher-powered schools can advance our professions.

# Spectrum Exercise

What the heck is teacher-powered?

I have heard of teacher-powered but am not clear on what that means.

I know all about teacher-powered and am ready to get started.



# Poll Everywhere Questions

I and my colleagues have the autonomy and authority to make decisions that impact the success of the entire school (as opposed to being limited to within my classroom).

# Your poll will show here

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# Poll Everywhere Questions

I and my colleagues have the autonomy and authority to determine the learning program in my school.



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# Poll Everywhere Questions

I think education professionals should have the autonomy and authority to select the colleagues with whom we work when openings on our staff occur.

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# Poll Everywhere Questions

Education professionals should have the autonomy and authority to make decisions about how school-level budgets should be spent.

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# Poll Everywhere Questions

To what degree should education professionals within a school have a say in selecting school leaders?



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# Developing Association Support

In small groups discuss:

- What are your local association's priorities?
- How do teacher-powered structures align with local priorities?
- How might you message teacher-powered to association reps and members so that it aligns with their priorities?
- What support might they be able to provide, given the current priorities?



# Why is teacher-powered important?

- Teacher-powered as an equity lever
- Teacher-powered as and advancement to the profession
- Teacher-powered as a response to challenges

## Session Outcomes

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- Identify ways that teacher-powered schools can advance our professions.

# Questions?

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Please complete the evaluation for this  
breakout session!

Thank you.

