



# *Unite, Inspire, Lead* Our Students, Our Union, Our Future

Inspiring Teacher Leadership

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# NEA Strategic Goal and Organizational Priority

- NEA Strategic Goal
  - Strategic Goal 1: Strong Affiliates for Educator Voice and Empowerment
- NEA Organizational Priority
  - Every Student Succeeds Act (ESSA)

## NEA Leadership Competencies

- Governance and Leadership

Level 1: Foundational

Level 2: Mobilizing & Power Building

Level 3: Agenda Driving

## NEA Leadership Competency themes.

- Establishes and maintains collaborative, effective relationships
- Advances the organization by internalizing its mission, vision, and core values
- Sets strategic objectives to guide long-term goals
- Develops self and others as leaders

## Session Outcomes

- The content from this session can be used in the following ways in your current position/role:
  - Reflect upon your personal leadership skills
  - Encourage and empower leadership at all levels
  - Develop a leadership plan that meets the needs of your school/district

# #WhyILead

- Reflect on why you chose to be an educational leader.
- Write your reason for leading on the thought bubble.
- Prepare to share your leadership purpose.

#WHYILEAD

"If you're a teacher, you're already a teacher leader. Just ask your 28 students." – Roland Barth

# Our Story

- History of EPEA and the East Providence School Department
- Montgomery County Institute-ESSA
- Union/District Collaboration
- Teacher Leadership Academy

# Why Leadership?

1. Choose one of the quotes at your table that resonates with you.
2. Share your quote with your table group and the reason why you connected with that particular quote.
3. Use these quotes to ignite a discussion about why educator leadership is essential to moving our profession forward (globally, in your district, etc.).



**Unite, Inspire, Lead**  
Our Students, Our Union, Our Future

“Teachers are often the only ones who can see both their students and a given problem clearly enough to imagine a solution.”

*Ariel Sacks*

“If we want talented teachers to continue teaching, the profession must enable teachers to improve the system while remaining in the classroom.”

*Celine Coggins and PK Diffenbaugh*

“The wisest leaders may do less leading as they create space around them for others to develop and grow.”

*Anthony Cody*

“Shared leadership is a powerful path to school improvement because it generates ownership of school-wide student outcomes.”

*Terry Wilhelm*

“Without teacher and union leadership, test-based accountability systems will dominate and continue to narrow the learning process.”

*Arthur E. Wise and Michael D. Usdan*

Education Leadership, October 2013



# Imagine Your Solution

1. Reflect on the needs of your school/district and the leadership capacity that exists there.
2. How can you advocate for empowering educators to lead?
3. Take some quiet time to imagine your solution by identifying the steps you will take to develop leadership capacity in your school/district.
4. Use the graphic organizer to record your thoughts.
5. Share out (whole group)

- Please complete the evaluation for this breakout session!
- Please visit the Leadership Development Resources website at [www.nea.org/leadershipdevelopment](http://www.nea.org/leadershipdevelopment)