



# *Unite, Inspire, Lead* Our Students, Our Union, Our Future

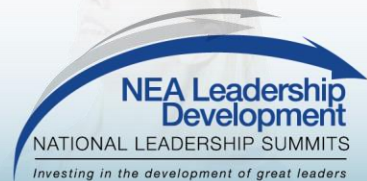
M-P.A.C.T. Together We Can

Impact the School to  
Prison Pipeline

Janet Engel & Lois Yukna



2017 NEA National Leadership Summit | February 24-26, 2017



- **NEA Strategic Goal**
- **Goal #2: Empower Educators for Successful Students**

- **NEA Organizational Priority**
- Every Student Succeeds Act (ESSA)
- Racial Justice in Education/Institutional Racism



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## NEA Leadership Competency Progression Level(s)

- **Level 1: Advocacy**-Advances the cause of public education through social justice and how it benefits our students and members' professional needs and rights.
- **Level 2: Governance and Leadership**-Sets the mission and establishes strategies necessary for a relevant and thriving organization, empowers, motivates and fosters a pipeline of talent for the future.





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## NEA Leadership Competency Theme Alignment

**Advocacy:** Engages community around issues supporting student learning (CT2) Interprets and acts on social justice initiatives (CT3)

**Business:** Utilizes data and analyzes trends to inform decision making (CT5)

**Communication:** Uses current media, technology and social network communicate (CT3), Develops communication approach and style to fit appropriate audience (CT3), Acts as an effective speaker (CT5).

**Governance and Leadership Competency:** Establishes and maintains collaborative, effective relationships (CT2), Sets strategic advances to guide long- term goals (CT4), Develops self and others as leaders (CT5).

**Leading Our Professions:** Shows educational leadership and understands union's role in student learning and leading our professions (CT2), Analyzes and applies research, policies and trends to determine potential impact on our professions and student learning (CT4).

**Organizing:** Builds meaningful community partnerships (CT2), Makes strategic plans that rely on data and analysis (CT3), Engages in collective action to identify and address pivotal issues (CT4).

# Session Outcomes

**Analyze** the risk factors of the School to Prison Pipeline.

**Synthesize** social and emotional teaching and learning with risk factors.

**Evaluate** educational programs and possibilities to increase graduation rate.



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- Please complete the evaluation for this breakout session!
- Please visit the Leadership Development Resources website at [www.nea.org/leadershipdevelopment](http://www.nea.org/leadershipdevelopment)

