



Unite, Inspire, Lead
Our Students, Our Union, Our Future

Real Talk with Emerging Leaders

Presented by
Gabriel A. Tanglao & Monique Atherley



NEA Strategic Goals and Organizational Priorities

- NEA Strategic Goals
 - Empowered Educators for Successful Students
- NEA Organizational Priorities
 - Early Career Educators
 - Racial Justice in Education

Competency: Leading Our Professions (LOP)

- Level 1: Foundational
- Level 2: Mobilizing & Power Building
- Level 3: Agenda Driving

Competency: Leading Our Professions (LOP)

- Builds capacity for continual improvement and learning.
- Shows educational leadership and understands the union's role in student learning and leading our profession.
- Advocates for policies and strategies that positively impact our profession and student learning.
- Analyzes & applies research, policies, and trends to determine potential impact on our professions and student learning.

Definitions

- Real Talk - speaking candidly, openly, and honestly
- Emerge - become apparent, important, or prominent
- Lead - to show the way, by going in front of or beside
- Equity - the quality of being fair and impartial
- Diversity - showing a great deal of variety
- Social Justice - justice in terms of distribution of wealth, opportunities, and privileges in a society

Purpose

to create dialogue with early career educators and new union activists around issues of equity, diversity, and social justice

World Cafe Process

Hosts - hold space at each table

Canvas - free space to write / draw

Rounds - discuss question prompts

Harvest - share out the discussions



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Round 1

What time is it for public education?





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Round 2

How does the system oppress or empower?





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Round 3

How can we offer hope?



Summarize the two key takeaways from your conversation onto a two separate post-it.



Have one person speak on behalf of your group to summarize main points in about two minutes.

- Please complete the evaluation for this breakout session!
- Please visit the Leadership Development Resources website at www.nea.org/leadershipdevelopment
- Contact: Gabriel A. Tanglao gtanglao@gmail.com
- Contact: Monique Atherley monique.atherley@gmail.com

Session Outcomes

- I will identify critical issues of inequity and injustice that impact students, educators, and association members.
- I will co-create actionable strategies to disrupt inequity and injustice within the association and public education system.
- I will connect with a network of educator-advocates to advance our mission of great public schools for ALL children.