



# ***Unite, Inspire, Lead*** **Our Students, Our Union, Our Future**

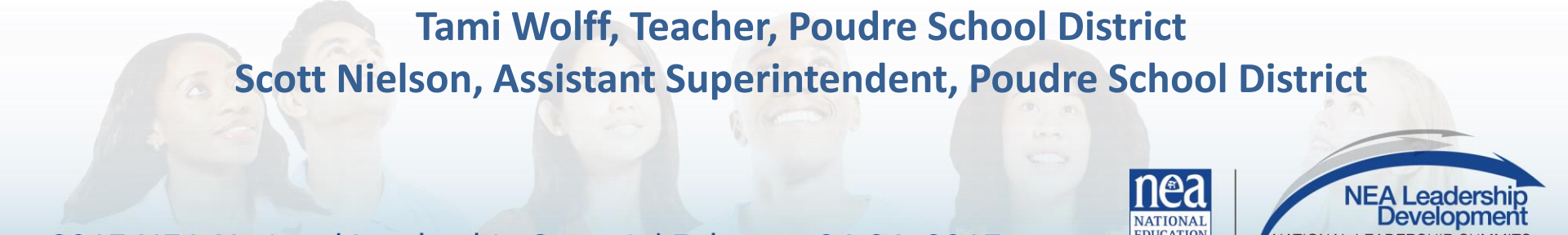
## Learner-Centered Education: A New North Star for Education in America

**Eric R. Brown, NEA Executive Committee**

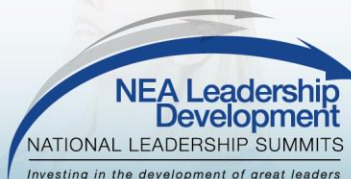
**Tom List, President, Poudre Education Association**

**Tami Wolff, Teacher, Poudre School District**

**Scott Nielson, Assistant Superintendent, Poudre School District**



2017 NEA National Leadership Summit | February 24-26, 2017



# NEA Strategic Goal and Organizational Priority

- Strategic Goal
  - Empowered Educators for Successful Students
- Organizational Priority
  - Every Student Succeeds Act (ESSA)

# NEA Leadership Competency: Leading Our Profession

- Leadership Competency progression level(s):
  - Level 1: Foundational
  - Level 2: Mobilizing & Power Building
  - Level 3: Agenda Driving
- Leadership Competency Themes:
  - Builds capacity for continual improvement and learning
  - Shows educational leadership and understands union's role in student learning and leading our professions
  - Advocates for policies and strategies that positively impact our professions and student learning

# Session Outcomes

- To share NEA's involvement in and dedication to the transformation of our education system so that all students receive an equitable education, regardless of their zip code—ensuring that each learner thrives and is prepared for success in life.
- To offer learner-centered education as an opportunity for rejuvenation, deeper impact, and educator and union leadership.
- To see how a district can begin on a journey to transform their learning environment.
- To attract pioneering union members to share their work with NEA and Education Reimagined.

## Connecting Question:

What got you first committed to education?  
What matters to you about that?



## Debrief:

What struck you about what you heard  
at your tables?





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# The Paradigm Shift

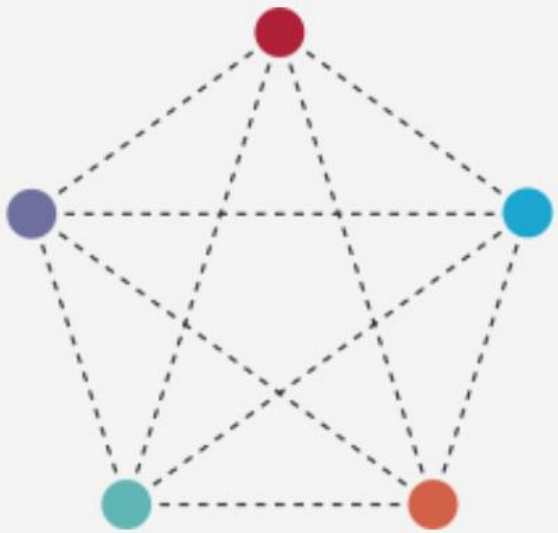
ASPECT	CURRENT PARADIGM	LEARNER-CENTERED PARADIGM
<b>World View</b>	<b>Industrial Age</b>	<b>Networked Age</b>
<b>Frame of Reference</b>	<b>Factories and Assembly Lines</b>	<b>Networks and Lateral Connections</b>
<b>Model</b>	<p><b>SCHOOL-CENTRIC</b></p> <p>All components of the system are designed for efficiency of education delivery in the context of standardized schools.</p>	<p><b>LEARNER-CENTRIC</b></p> <p>All components are designed for the education experience to be adaptable to the needs and strengths of each learner and support the highest outcomes for each and every learner.</p>



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# A New North Star: Learner-Centered Education

## FIVE INTERRELATED ELEMENTS



- Competency-based**
- Personalized, Relevant & Contextualized**
- Learner Agency**
- Socially Embedded**
- Open-Walled**



## OUTCOMES

Knowledge,  
Skills, and  
Dispositions



# Panelists

Tom List, President, Poudre Education Association

Scott Nielson, Assistant Superintendent, Poudre School District

Tami Wolff, Teacher, Poudre School District



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# Small Group Discussion

- What struck you about learner-centered education and its possibilities?
- What do you wonder about?
- Do you see opportunities for your own work?





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**What struck you about the conversations  
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# Q&A for Panelists



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- Please complete the evaluation for this breakout session!
- Please visit the Leadership Development Resources website at [www.nea.org/leadershipdevelopment](http://www.nea.org/leadershipdevelopment)